

AADMD Students & Residents



AMERICAN ACADEMY OF
DEVELOPMENTAL MEDICINE AND DENTISTRY

The AADMD Student/Resident Committee is comprised of local chapters that are situated both nationally and internationally. Each AADMD local chapter is comprised of at least one student and one faculty member and is officially recognized by their affiliated educational institution. Students work to raise awareness and increase access to healthcare services for individuals with special needs.



Current AADMD Student/Resident Chapters:

1. AT Still University Arizona School of Dentistry & Oral Health and School of Osteopathic Medicine
2. Baylor College of Medicine
3. College of Oral Health Sciences
University of Technology in Jamaica
4. Harvard School of Dental Medicine
5. Medical College of Wisconsin
6. University of Bologna, Italy
7. University of British Columbia
8. University of Arizona
9. University of Alaska Anchorage
10. Boston University
11. University of Louisville School of Dentistry
12. University of Pacific
13. University of Pittsburgh
14. University of Michigan Medical School
15. University of Minnesota (membership pending)
16. University of Rochester
17. Virginia Commonwealth University School of Dentistry
18. Rutgers School of Dental Medicine
19. Divya Jyoti- India
20. University of Buffalo School of Dental Medicine
21. University of Colorado
22. Medical University of South Carolina

Encourage members of your chapter to sign up for AADMD membership for FREE at <<http://aadmd.org/page/registration>>

Student/Resident Committee Advisor Welcome

By: Dr. Sarah Usher

Dear AADMD Members & Friends,

It has been an exciting and productive semester as our American Academy of Developmental Medicine & Dentistry (AADMD) Students and Residents have been working diligently to advocate and increase access to care for individuals with neurodevelopmental and intellectual disabilities. Please enjoy this newsletter, which highlights the events, activities, and advocacy that our Students and Resident have been involved in this past Fall 2014 semester.

I would like to thank all those who support our AADMD Students and Residents, especially our local AADMD faculty advisors. With your support we are able to expand our efforts across the world. I am honored to welcome our newest AADMD Local Student/Resident Chapters:

*Rutgers School of Dental Medicine
University of Minnesota
Medical University of South Carolina
Divya Jyoti India
University of Buffalo School of Dental Medicine*

Enjoy this publication and feel free to provide us with your comments of support, desires to start your own local chapter, and your other interests in participating with AADMD. We look forward hearing from you!

Sarah Rose Usher DMD, MPH

AADMD Vice-President of Membership

AADMD Student/Resident Advisor

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<http://aadmd.org/>

Visit our website for FREE AADMD Student/Resident Membership aadmd.org

Meet the AADMD Student/Resident Committee Executive Officers



A 2014 graduate of the ASDOH, **Dr. Sarah Usher** also received a Master's degree in Public Health from A.T. Still University. As **Advisor of the Student/Resident Committee and a Board Member**, she has collaborated with (inter) national health profession students to expand the group and educate students/residents about patients, careers, and educational opportunities related to IDD. Providing care to the IDD population in Antigua, Guatemala in the coming months, Dr. Usher will return to her home state of New Mexico to complete the AEGD Residency Program at the University of New Mexico and is looking forward an exciting future in healthcare.



Lyubov Slashcheva (VCU DDS 2016 candidate) enthusiastically founded the Special Care Interest Group, which encourages students to consider the challenges and joys of providing care to elderly and individuals with IDD. Affiliating the club with AADMD, she serves as the **National Student/Resident President**. As an NHSC Scholar, Lyubov is interested in issues of access to care and population health; although she also receives great satisfaction from the unique patient-doctor interactions that the special needs populations offer. Lyubov's current interests and endeavors will likely lead her into a career in Public Health Dentistry.



Sydnee Chavis is a fourth year student at the Harvard School of Dental Medicine. She's the third of four children, the oldest of whom has special needs. Growing up with a sister with special needs had a profound influence on her, and her special relationship with her sister led her to a career in which she could help people, especially people with special needs, on a broad scale. As she has progressed through dental school and become more clinically involved, AADMD became the perfect forum to initiate her professional involvement with people with special needs and intellectual disabilities. She currently serves as the **Membership Chair** for the student/resident chapter.



Vineela Redla began her dental career in India and is completing an AEGD and the LEND Program in the Eastman Institute for Oral Health. She will begin a GPR in the University of Rochester. Being very active in her local AADMD chapter, Vineela has participated in Special Smiles clinics and has organized R-Word Campaign events. She is excited to join the **National Student/Resident Committee as Social Media Chair** to improve inter-chapter communication. Committed to serving others with an attitude of respect and acceptance, Vineela hopes to pursue a career in Pediatric Dentistry.



Reem I. Alhussain is a fourth year dental student at Virginia Commonwealth University. She started her involvement with AADMD after "an eye opening" enriching experience at the 2014 AADMD Annual Conference in Princeton, New Jersey. She will begin a pediatric residency program at New York University. Reem is excited to start this journey to gain the skill set needed to treat children and special needs patients. She currently serves as the President of Special Care Interest group, AADMD local chapter at VCU. Reem currently serves the **National Student/Resident Committee Newsletter Chair**.



Emily Johnson is currently a 3rd year medical student at the University of Colorado and currently serves as the **Student/Resident Medically Underserve Population Initiative Chair**. Her experience as the younger sister of a young man who has Down syndrome has driven her to seek a career in medicine with the hopes of serving individuals with intellectual disabilities. During her time at CU, she has worked as one of the student leaders of Disability Dialogue and has set up multiple volunteer opportunities for her fellow students to have the opportunity to work with individuals with disabilities.



James Lin is a fourth-year dental student at the University of Pittsburgh School of Dental Medicine. He has been involved through AADMD at local Special Olympics and currently serves as the **Campaign Chair "Spread the Word to End the Word"** campaign, which unified AADMD chapter leaders, students, faculty, and staff from across the nation. James appreciates all the support he has received from his executive board colleagues and advisors as well as his student chapter advisor (Dr. Taiclet) and student chapter leaders. He cherishes all the new friendships he has formed through his experience at AADMD and is thankful to have had the opportunity to work with such incredibly talented and passionate people.

AADMD- What it means to me?

By Dr. Matt Holder (President of AADMD)



Recently, I was lucky enough to have my clinic featured in the New York Times, both in video and in print. The article highlighted the interdisciplinary focus of our clinic, which exclusively serves people with intellectual and developmental disabilities.

Since that article was published, I have received numerous phone calls and emails from clinicians and administrators in this field who want to know how they can replicate what we have created. Hearing all of this interest from the field confirmed for me the significant need that our country has for dedicated physicians, dentists and other healthcare providers to focus their time and their talent on serving people with IDD.

For most who read that article at a single point in time, the creation of our clinic seems to be almost an overnight success, though nothing could be further from the truth. The fact is, it took almost a decade to create. But as I reflect on how we got here, I am struck by the important role the AADMD played in my career development and in the creation of our clinic.

Being involved with the AADMD has provided me with an incredible network of knowledgeable and experienced clinicians. I have learned from so many of my colleagues greatly over the years. Applying what I have learned has given me the confidence and the expertise to break new ground in this field.

The challenges of creating a new clinic model focused on this population have been immense. New clinical questions come up almost daily. Having the network created by the AADMD to turn to has helped me solve myriad clinical, ethical, and academic issues. Over the past 13 years, the AADMD has become the repository of expertise in healthcare for people with IDD and I am so thankful to have had the opportunity to benefit from it and, in turn, to contribute to it.

To the students, the residents and the young clinicians just getting involved in this field I can tell you that serving this patient population is incredibly rewarding, but also incredibly challenging. Everyday we find new challenges and, with the help of our colleagues in this field, we meet those challenges. In so doing, we are changing the face of healthcare. We are pioneers in our own right. For those of you with the heart and spirit for this work, I welcome you to the fold. Our path is not well traveled. The reward for us is not only serving our patients, but in knowing that we are helping to define new standards of practice, new models of healthcare delivery and leaving behind a legacy that will make our professions better. I hope that you will join me on that path. Together, we can accomplish something amazing.

A Special Thank You

AADMD Student and Residents would like to extend their thanks to Special Olympics for continued support in our Special Olympics Spread the Word to End the Word events across the country!



Local chapter funding opportunities:

- ◆ AADMD chapter funds:
 - Initial “Start up” support for each AADMD local chapter: \$300
 - Contact Dr. Sarah Rose Usher, DMD, Student Advisor susher@atsu.edu
 - Request purchase approval
 - Complete purchase
 - Submit original receipt
 - Receive reimbursement

Medically Underserved Population Initiative: Why we care

Emily Johnson, AADMD MUP Student/Resident MUP Initiative Chair

If you talk to anyone with an intellectual disability or their family members, it will not take long before you discover many challenges in accessing good medical and dental care. The stories they have are ubiquitous. Something as simple as finding a provider can be immensely challenging for someone with an intellectual disability. Even still, their medical needs go largely unrecognized by the medical community and society as a whole.

A *medically underserved population (MUP)* is a designation made by the *Health Resources and Services Administration (HRSA)*. The four factors used to make this designation include:

- Proportion of primary care providers per 100,000 in the population
- Infant mortality rate
- Percentage of population over the age of 65
- Percentage of population below poverty level

Designations can allow for *funding opportunities* for primary care grants, health professional *training and DSC_0305.JPGsupport*, and *Medicare/Medicaid payment enhancements*.

Unfortunately, individuals with intellectual disabilities are not considered a medically underserved population *despite evidence that they meet all HRSA criteria* for this designation. In fact, the AADMD has determined that individuals with intellectual disabilities should be considered an MUP based on HRSA criteria. On top of that the *American Medical Association and the American Dental Association* have both passed resolutions in support of this designation.

The *students and residents of the AADMD* have recognized the importance of this movement and joined in the AADMD's effort to seek the designation of individuals with intellectual disabilities as a medically underserved population. We believe that they deserve the extra support, so we ask you to join us in this effort. How? It's easy!!



What can you do to help?

1. Sign the MUP petition!

2. Help us educate others

a. Pass on the petition <http://www.change.org/p/health-resources-and-services-administration-officially-recognize-individuals-with-intellectual-disabilities-as-a-medically-underserved-population>

b. Tell others about what you have learned

3. Become more involved with AADMD and MUP Advocacy:

a. AADMD Vice-President of Policy: Steve Sulkes, MD (Steve_Sulkes@urmc.rochester.edu)

b. AADMD MUP Student/Resident Chair: Emily Johnson, (emily.johnson@ucdenver.edu)

AADMD Student/Resident Committee: President's Perspective

Lyubov Slashcheva—DDS 2016, Virginia Commonwealth University School of Dentistry



As I look back on my first complete semester as AADMD Student/Resident Committee President, I am convinced more than ever that the vibrant student component is a major agent of change for the principles and goals that AADMD as a whole has demonstrated in improving access and quality of care to individuals with intellectual/developmental disabilities (IDD).

Early in the semester, the Medically Underserved Population (MUP) Initiative committee convened to better inform our colleagues about the unique barriers to care that individuals with IDD face and how we might collaborate to increase access to services and quality of care by advocating for this designation. The first annual MUP Initiative (MUPit) Campaign was held in November 2014, and students are equipped to educate and advocate on this topic throughout the year. As I listen to the reality that one of my patients with IDD who resides in a community group home needs to “get her finances together” before she is able to schedule a necessary dental appointment, I am heartened to know that AADMD is working to address such challenges for my patient and many more in similar situations.

Our partnership with the Special Olympics Respect Campaign remains strong and we continue equipping our local chapters to advocate that appropriate language and attitudes be held up as a standard for healthcare professionals. As I cringe during hospital rounds, case presentation reports, or read on electronic health record notes of insensitive diagnoses/descriptions of individuals with IDD, I celebrate the pioneering efforts that AADMD and the Special Olympics are engaged in to encourage a culture of respect while we await ICD-11 (2017 revision) and curricular updates to formally mandate and train our colleagues to incorporate these principles.

With a robust increase in local chapters around the nation and abroad as well as opportunities to share about AADMD's mission with professional organizations such as the American Academy of Pediatric Dentistry, American Student Dental Association, and the Special Care Dentistry Association, we are sure to expand our network of passionate colleagues that will join AADMD's mission. Engaging students and residents in collegial relationships within such a purpose driven group of experts will surely establish the next generation of healthcare professionals who will enact improved access and quality of healthcare to individuals with IDD.

WELCOME Divya Jyoti- AADMD Student/Resident FIRST International Chapter by Dr. Reena R Kumar

The Dental School is privileged to have the International Student Resident AADMD chapter with three faculty advisors and fifty-five post-graduate and undergraduate student members. The chapter has conducted one meeting on December 9, 2015 and participated in one international meeting over the web on January 2015. It plans numerous activities and is determined to take forward the campaign to include the people with ID/DD as MUP.

Divya Jyoti students and faculty pledges to continue advocacy to sensitize professionals and public to embrace diversity and work towards restoring joy, love, and dignity to people with ID/DD in society. The students plan to engage in activities to provide the designation of MUP to this sector of society.

Divya Jyoti Students train to be coaches of Special Olympics

National Director Sports, Special Olympics, Bharat inspires and trains the student of the dental school to play as Unified partners



Drop the “R Word Campaign and Advocacy on Rosa’s Law

The staff and students of Divya Jyoti College of Dental Sciences and Research conducted a signature campaign with a pledge to Drop the R Word and restore dignity, justice, joy, and respect to the people with intellectual disability.



AADMD Chapter Involvement and Activities



New Chapter Goals: University of Minnesota

By Rachel Hoganson

It has been an exciting few months at the University of Minnesota as we are gaining interest and involvement with our new AADMD local chapter. Though we are currently only active in the School of Dentistry, we hope to gain membership in other health professional schools including medicine and physical therapy. It is our goal to have a representative from each health professional school in a leadership position, organizing interdisciplinary educational experiences for our members incorporating all aspects of the healthcare needs for those with ND/ID.

We recently volunteered as a group at the Special Olympics Special Smiles event and it was a huge success. In the future we hope to have AADMD members represented at other Special Olympics health events like Fun Fitness, Fit feet and Medfest. The Special Olympics has been very supportive of our group and will be joining us for our Spread the Word to End the Word campaign in March.

It is our goal as a chapter to educate the University of Minnesota healthcare community on the unique needs of patients with ND/ID and motivate them to advocate and serve this population throughout their careers.

**Do not give up; the
beginning is always
the hardest.**